

## How to sign into Oxford Journals using your public health OpenAthens account

Oxford Journal titles include:

Age and Ageing

European Journal of Public Health

Health Promotion International

International Journal for Quality in Health Care

International Journal of Epidemiology

British Journal of Social Work

### Option 1: sign into the journal first then find the article

1. Click on "Sign in"

The screenshot shows the Oxford Academic website for the European Journal of Public Health. The page displays the journal's title, navigation links (Issues, More Content, Submit, Purchase, Alerts, About), and a search bar. A sign-in modal is open, showing options for signing in with an Oxford Academic account, signing in via the society site, or signing in via your institution. A blue arrow points from the 'Sign in' link in the top right corner of the website to the 'Sign in via your Institution' option in the modal.

Then click on "Sign in via your institution – sign in".

2. Enter "NHS" into the filter

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## Sign in via your institution

Please select your institution below to access the sign in page.

Filter

- Abertay University
- Aberystwyth University
- Activate Learning Old
- Adlai E Stevenson High School
- Agency for Healthcare Research and Quality
- Agilent Technologies Inc
- Akershus University Hospital HF

3. Click on "NHS England"

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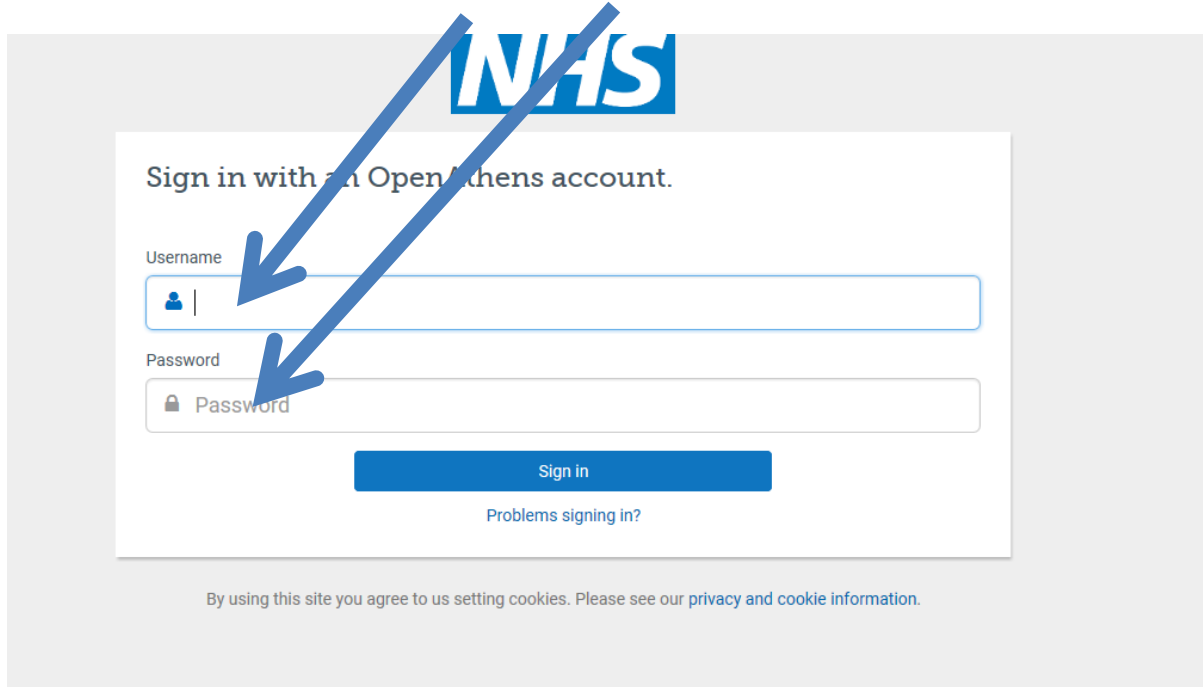
## Sign in via your institution

Please select your Institution below to access the sign in page.

Filter

- NHS England.
- NHS Scotland
- NHS Wales
- Tavistock and Portman NHS Foundation Trust

4. Enter your OpenAthens username and password and click “Sign in”



Sign in with an OpenAthens account.

Username

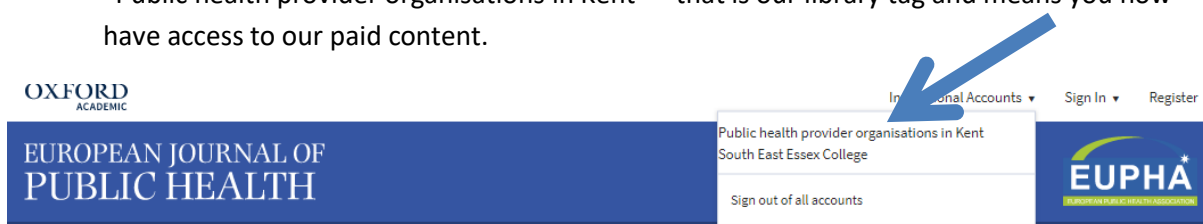
Password

Sign in

[Problems signing in?](#)

By using this site you agree to us setting cookies. Please see our [privacy and cookie information](#).

5. The “Institutional Accounts” drop down box should now recognise you as belonging to “Public health provider organisations in Kent” – that is our library tag and means you now have access to our paid content.



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ACADEMIC

EUROPEAN JOURNAL OF  
PUBLIC HEALTH

Institutional Accounts

Public health provider organisations in Kent

South East Essex College

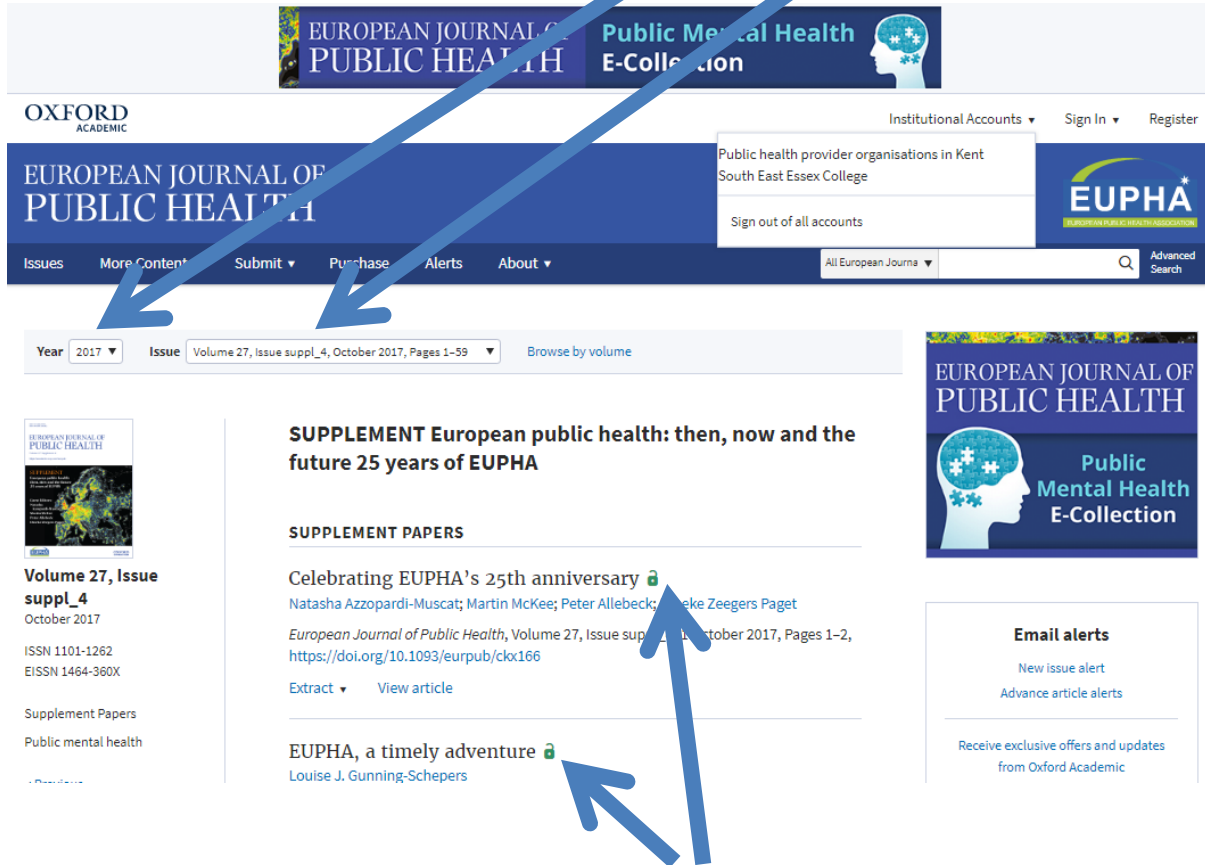
Sign out of all accounts

Sign In

Register

EUPHA

- Use the drop down boxes to find the relevant "Year" and "Issue".



The screenshot shows the website for the European Journal of Public Health. At the top, there is a navigation bar with the journal's name and a 'Public Mental Health E-Collection' banner. Below this is a secondary navigation bar with links like 'Issues', 'More Content', 'Submit', 'Purchase', 'Alerts', and 'About'. A dropdown menu is open, showing 'Public health provider organisations in Kent' and 'South East Essex College'. Below the navigation bar, there are two dropdown menus for 'Year' (set to 2017) and 'Issue' (set to Volume 27, Issue suppl\_4, October 2017, Pages 1-59). The main content area displays the title 'SUPPLEMENT European public health: then, now and the future 25 years of EUPHA' and a list of 'SUPPLEMENT PAPERS'. The first paper is 'Celebrating EUPHA's 25th anniversary' by Natasha Azzopardi-Muscat, Martin McKee, Peter Allebeck, and Eelke Zeegers Paget. The second paper is 'EUPHA, a timely adventure' by Louise J. Gunning-Schepers. On the right side, there is a section for 'Email alerts' with links for 'New issue alert' and 'Advance article alerts'. The bottom right corner features a banner for 'EUPHA' and 'Public Mental Health E-Collection'.

- You should now find that all the articles are unlocked. You can view articles as webpages or download a pdf.

## Option 2: find the article first, then sign in

1. Click on "View article".

### Gaining Knowledge about Resilient Therapy: How Can It Support Kinship Carers?

Lindsay Hill; Angie Hart

*The British Journal of Social Work*, Volume 47, Issue 5, 1 July 2017, Pages 1290–1309,  
<https://doi.org/10.1093/bjsw/bcw143>

Abstract ▾ View article

2. Scroll down below the abstract to "Sign in Via Your Institution". Then sign in as NHS England as above.

The screenshot shows the article page for "Gaining Knowledge about Resilient Therapy: How Can It Support Kinship Carers?" by Lindsay Hill and Angie Hart, published in *The British Journal of Social Work*, Volume 47, Issue 5, 1 July 2017. The page includes an abstract, keywords, and a sign-in section. A large blue arrow points from the "View article" link in the first step to the "Sign in via your Institution" link in the second step.

**Abstract**  
The research reported on here examined the utility of a multidimensional model for operationalising the findings from a research-informed approach known as Resilient Therapy (RT). The approach is designed to support practitioners, carers, parents and young people in contexts of multiple disadvantages. Seven kinship carers and six children were involved in collaborative action research. Kinship carers met together, on eighteen occasions over a period of fifteen months, to learn about RT and explore how they might draw on the approach to inform their care of children. Children were interviewed on two occasions. Learning arising from the research suggests the importance of introducing RT as a collaborative model that builds opportunities for reflection and action. Carers are supported to find their own solutions, based on an understanding of their relationships with children, children's relationships with them and with others in their network. It is an approach which is attentive to what families do and views family practices as emerging in complex ecological systems. The study is located in an inequalities-informed conceptualisation of resilience research. Findings reinforce the importance of understanding resilient building as a process which parents/carers/practitioners and young people can facilitate, but also one that must be attentive to the socio-economic systems around families.

**Keywords:** Kinship care, Resilient Therapy, resilience, inequalities, action research  
**Topic:** child, family medicine, parent, social work, socioeconomic factors  
**Issue Section:** Articles

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**Sign in via your Institution**  
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